



Emanuele Golino

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● WORK EXPERIENCE

07/04/2026 - CURRENT

UNIVERSITY SEMINAR TEACHING ACTIVITY ENTITLED: "OUTDOOR EDUCATION IN EARLY CHILDHOOD: COMBINING GARDENING PRACTICES AND OCEAN LITERACY",

University seminar teaching activity in a blended modality entitled: "Outdoor Education in Early Childhood: Combining Gardening Practices and Ocean Literacy", carried out within the course of THEORIES AND METHODS FOR THE ENVIRONMENTAL EDUCATION AND THE SUSTAINABLE DEVELOPMENT.

Dissemination of the Ocean Literacy paradigm to students of the Master's Degree in Pedagogical Science and educational planning at the University of Catania.

The activities are led in a blended modality focused on the Ocean Literacy path, project design, blue curriculum and its practical applications.

31/05/2025 - 12/08/2025 - ACIREALE, ITALY

EDUCATIONAL PROJECT DESIGNER AND PEDAGOGICAL COORDINATOR "NAVEDUCATORIO: UNO SQUARCIO EDUCATIVO SUL MARE" - THIRD EDIZIONE MUNICIPALITY OF ACIREALE- UNIVERSITY OF CATANIA

Educational Project Designer and Pedagogical Coordinator of the summer project in which I tried to Disseminate the Ocean Literacy principles to students from 6 to 10 years old through theoretical lessons and practical activities on marine species, ocean pollution, climate change, and ocean warming. Students engaged in a range of hands-on experiences. Activities included water analysis, glacier melting experiments, studies of ocean currents, and water acidification experiments, many of which were documented in the project journal written by the students. Additionally, community-based activities were developed to promote citizen science and the formation of ocean-literate citizens, along with artistic and hands-on activities connected to maritime culture.

22/11/2024 - 14/01/2025 - CATANIA, ITALY

UNIVERSITY SEMINAR TEACHING ACTIVITY ENTITLED: "OUTDOOR EDUCATION IN EARLY CHILDHOOD: COMBINING GARDENING PRACTICES AND OCEAN LITERACY", CARRIED OUT WITHIN THE GENERAL AND EARLY CHILDHOOD PEDAGOGY COURSE OF THE BACHELOR'S DEGREE IN EDUCATION SCIENCES, CURRICULUM EARLY CHILDHOOD EDUCATOR. UNIVERSITY OF CATANIA- DEPARTMENT OF EDUCATIONAL SCIENCES

Dissemination of the Ocean Literacy paradigm to students of the Bachelor's Degree in Education Sciences at the University of Catania.

Laboratory activities in a blended modality for Education Sciences students at the University of Catania, focused on the Ocean Literacy paradigm and its practical applications.

04/2024 - 09/2024 - MUNICIPALITY OF ACIREALE, ITALY

EDUCATIONAL PROJECT DESIGNER AND PEDAGOGICAL COORDINATOR "NAVEDUCATORIO: UNO SQUARCIO EDUCATIVO SUL MARE" - SECOND EDITION

Educational Designer and Coordinator of the second edition of the educational service “navEducatório: An Educational Glimpse into the Sea” for children aged 6 to 10, held at the Municipality of Acireale. The educational service is framed within the context of sustainability and Ocean Literacy. Activities include educational and recreational sessions, with lessons and hands-on workshops on marine species, maritime traditions, and the integration of art and science.

05/2023 - 09/2023 - ACIREALE, ITALY

EDUCATIONAL PROJECT DESIGNER AND PEDAGOGICAL COORDINATOR "NAVEDUCATORIO:UNO SQUARCIO EDUCATIVO SUL MARE" - SECOND EDITION MUNICIPALITY OF ACIREALE

educational Designer and Coordinator of the second edition of the educational service “navEducatório: An Educational Glimpse into the Sea” for children aged 6 to 10, held at the Municipality of Acireale. The educational service is framed within the context of sustainability and Ocean Literacy. Activities include educational and recreational sessions, with lessons and hands-on workshops on marine species, maritime traditions, and the integration of art and science.

15/12/2022 - 31/07/2023 - CATANIA, ITALY

TUTOR WITHIN THE TFA SECONDARY SCHOOL II LEVEL COURSE UNIVERSITY OF CATANIA

Responsibilities as Classroom Tutor within the TFA Secondary School II Level Course:

- Managed the virtual classroom according to the fundamental rules of e-learning.
- Supervised in-person and online classes and resolved logistical issues in the classroom.
- Handled administrative and bureaucratic tasks related to course management.
- Provided technical support for Microsoft Teams platform issues.
- Collected and archived attendance registers and other documentation.
- Served as point of contact for student needs related to course attendance.
- Managed the teaching calendar, including verifying teacher and classroom availability (virtual and in-person) and communicating schedule changes in coordination with the Course Director.
- Organized the schedule for exams and profit assessments.
- Sent official communications via email to students and staff.
- Prepared attendance justifications and monitored student attendance records.
- Tracked teacher attendance in classrooms.
- Collected and organized educational materials.
- Prepared exam files and verified correct registration and transmission of exam documentation.
- Supervised students during exams and verified student identification.
- Ensured completion of customer satisfaction questionnaires.
- Managed all tasks related to the final exam and archived student documentation.

Business or sector Administrative and support service activities

15/12/2022 - 31/07/2023 - CATANIA, ITALY

TUTOR WITHIN THE TFA MIDDLE SCHOOL LEVEL COURSE UNIVERSITÀ DEGLI STUDI DI CATANIA

Responsibilities as Classroom Tutor within the TFA Secondary School II Level Course:

- Managed the virtual classroom according to the fundamental rules of e-learning.
- Supervised in-person and online classes and resolved logistical issues in the classroom.
- Handled administrative and bureaucratic tasks related to course management.
- Provided technical support for Microsoft Teams platform issues.
- Collected and archived attendance registers and other documentation.
- Served as point of contact for student needs related to course attendance.
- Managed the teaching calendar, including verifying teacher and classroom availability (virtual and in-person) and communicating schedule changes in coordination with the Course Director.
- Organized the schedule for exams and profit assessments.
- Sent official communications via email to students and staff.
- Prepared attendance justifications and monitored student attendance records.
- Tracked teacher attendance in classrooms.
- Collected and organized educational materials.
- Prepared exam files and verified correct registration and transmission of exam documentation.

- Supervised students during exams and verified student identification.
- Ensured completion of customer satisfaction questionnaires.
- Managed all tasks related to the final exam and archived student documentation.

Business or sector Administrative and support service activities

24/09/2022 - 22/12/2022 - ACI CATENA, ITALY

SPECIAL EDUCATIONAL NEEDS ASSISTANT COOPERATIVA ORSA MAGGIORE

Work experience as ASACOM Operator involved supporting and assisting the autonomy and communication of a student with intellectual disability (NAS), autism, Tourette syndrome, and oppositional-defiant behavioral disorders. Support was provided for a total of eighteen hours per week at the lower secondary school attended by the student, in co-presence with the special needs teacher. The role focused on managing basic autonomies, addressing problematic behaviors with reinforcement for desired behaviors, and creating a positive relational climate in the classroom with peers.

31/08/2020 - 28/02/2021 - CATANIA, ITALY

SPECIAL EDUCATIONAL NEEDS ASSISTANT TEAM- TI EDUCA A MIGLIORARE

Work experience in a blended modality because of COVID-19 as an ASACOM Operator involved providing support and assistance to a student with Asperger Syndrome, carefully following their personal, cultural, physical, and relational development, especially considering their adolescent age. By focusing on conflict management and enhancing the student's communication and relational skills, the role aimed to develop emotional competence through psycho-educational strategies based on empathy and reciprocity. Throughout this experience, I frequently engaged in problem-solving and conflict resolution, which helped me define my professional role within the school environment—a context I immediately found familiar and engaging.

The skills acquired during this work experience span multiple areas:

- Relational skills: Strengthened emotional competence, a core element of any educational profession.
- Project planning and time management: Enabled the design, implementation, and continuous refinement of educational interventions.
- Digital competence: Expanded through the creation of innovative learning environments.
- Organizational and managerial skills: Intertwined with methodological expertise, allowing for effective work organization.
- Reflective practice: Served as a central pillar throughout the professional experience, supporting ongoing personal and professional growth.
- Working in a blended modality

Business or sector Other service activities

● **EDUCATION & TRAINING**

01/08/2023 - Current - CATANIA, ITALY

PHD IN EDUCATIONAL PROCESSES, THEORETICAL- TRANSFORMATIVE MODELS AND RESEARCH METHODS APPLIED TO THE TERRITORY(XXXIX CICLE)- UNIVERSITÀ DEGLI STUDI DI CATANIA

TITOLO DEL PROGETTO DI RICERCA: SEA EDUCATION: BLUE PRACTICES IN DIREZIONE DI UNA PROGETTAZIONE EDUCATIVA IN MARE PER LA FASCIA 0-6 .

Interessi di studio e di ricerca concernono gli ambiti disciplinari della Pedagogia Generale (M-PED/01) e Didattica e Pedagogia Speciale (M-PED/03). Il focus attuale dell' attività di ricerca concerne la progettualità didattica ed educativa connessa ad esperienze di educazione in contesto marino per la fascia d'età 0-6. Per i rilevanti aspetti di ricerca riconducibili alla didattica e alla pedagogia attivistica, le finalità perseguite si ispirano chiaramente al principio dell'inclusione di tutti/e i/le bambini/e e al loro benessere, inoltre si rifanno a interessi in continuità ed evidente analogia con un recente passato italiano che ha conosciuto numerose esperienze educative a contatto con il mare.

In seno a tale dottorato ho avuto l'occasione di trascorrere 2 mesi negli Stati Uniti presso la Seton Hall University del New Jersey, affiancando il docente Tienken Christopher H., con il quale ho partecipato a lezioni

dottorali e ho visitato numerose scuole dello Stato analizzandone i curricula in ottica funzionale al mio lavoro di tesi.

Field(s) of study: Education

19/08/2025 - 01/09/2025 - SAO PAULO, BRAZIL

SÃO PAULO SCHOOL OF ADVANCED SCIENCE IN OCEAN LITERACY- SÃO PAULO RESEARCH FOUNDATION (FAPESP)

Partecipazione alla São Paulo School of Advanced Science in Ocean Literacy, presso Santos, Brazil, promossa dalla São Paulo Research Foundation (FAPESP), dal 19 agosto al 1 settembre 2025 alla quale ha avuto accesso superando una selezione altamente competitiva basata su titoli e meriti, che da *call* prevedeva l'ammissione di soli 100 partecipanti a livello globale, tra cui solo 10 selezionati dall'Europa, totalmente finanziata dalla Fondazione stessa.

Field(s) of study: Education science | **Website:** <https://spsasoceanliteracy.maredeciencia.eco.br>

31/03/2025 - 04/04/2025 - PONZA, ITALY

SPRING SCHOOL ON ISLAND STUDIES "MARGINALITY, NARRATIVES, FUTURE: A PERSPECTIVE FROM THE ISLANDS"- UNIVERSITY ROMA TRE, UNIVERSITY OF MILAN BICOCCA, EUROPEAN UNIVERSITY OF ROME

Website: <https://is4future.uniroma3.it>

10/2023 - Current - CATANIA, ITALY

SPECIALIZATION COURSE IN EDUCATIONAL SUPPORT FOR STUDENTS WITH DISABILITIES- UNIVERSITY OF CATANIA

18/10/2022 - 07/2023 - ROMA, ITALY

SPECIALIZATION COURSE MASTER IN ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT: A NEW MODEL FOR SCHOOLS- UNICUSANO

11/2022 - 12/2022 - TRENTO, ITALY

ERICKSON ADVANCED TRAINING COURSE IN EUROPEAN PROJECT DESIGN. THE NEW PROGRAMMING IS UNDERWAY 2021-2027- CENTRO STUDI ERICKSON

The Erickson Advanced Training Course in European Project Design aims to strengthen participants' ability to draft and present projects in line with European Commission guidelines and to facilitate the acquisition of practical skills and tools that can be immediately applied in this field.

Address: Via del Pioppeto, 2438121

24/10/2022 - ROMA, ITALY

IT CERTIFICATION P.E.K.I.T. SECURITY- FONDAZIONE ONLUS SVILUPPO EUROPA

Address: Via Tiburtina,99400156

24/10/2022 - ROMA, ITALY

IT CERTIFICATION P.E.K.I.T. DIGITAL LESSONS- FONDAZIONE ONLUS SVILUPPO EUROPA

Address: Via Tiburtina,99400156

24/10/2022 - ROMA, ITALY

IT CERTIFICATION P.E.K.I.T PL300 - USO DIDATTICO DELLA LIM - FONDAZIONE ONLUS SVILUPPO EUROPA

Address: Via Tiburtina,99400156

03/08/2022 - ROMA, ITALY

IT CERTIFICATION PEKIT EXPERT- FONDAZIONE ONLUS SVILUPPO EUROPA

Address: Via Tiburtina,99400156

25/07/2022 - SAN CALOGERO (VV), ITALY

ENGLISH CERTIFICATION C1 LEVEL- BRITISH INSTITUTES

Field(s) of study:INGLESE | **Address:** Viale della Musica,9989842

10/2020 - 20/07/2022 - CATANIA, ITALY

MASTER DEGREE PEDAGOGICAL SCIENCES AND EDUCATIONAL PLANNING LM-85- UNIVERSITÀ OF CATANIA- DEPARTMENT OF EDUCATIONAL SCIENCE

Field(s) of study:Education science | **Final grade:** 110/110 e lode | **National classification:** 7 | **Number of credits:** 120
| **Thesis:** Learning and Distance Education (DAD): Implications for a New Teaching Approach | **Address:** 95131 | **Website:**

<https://www.unict.it/>

15/03/2022 - 21/03/2022 - ROMA, ITALY

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS, SCHOOL LEADERSHIP STAFF, AND SOCIO-CULTURAL OPERATORS AND ANIMATORS: "PLURAL LIVING ... ENABLING THE COEXISTENCE OF MULTIPLE CITIZENSHIPS"- PRO.DO.C.S.

Professional development course within the project "Plural Living", approved and funded by UNAR for the 18th Action Week Against Racism, under the patronage of UNRIC and ASviS. The course included the creation of the theatrical hypertext "They Must Open the Door for Him", aimed at young people aged 14 to 35, including students from Italian schools of all levels, university students, volunteers, socio-cultural operators and intercultural mediators, and young members of migrant associations nationwide. The project reconstructed the lived experience of Mamadou Moussa Baldé, who was attacked by three Italians in Ventimiglia on May 9, 2021, and was carried out as part of the professional development course.

Address: Via Etruria 1400183

Links: youtu.be/cnWCig9fXHc

22/03/2021 - 26/03/2021 - ROMA, ITALY

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS AND SCHOOL LEADERSHIP STAFF: "THE PLURAL EVERYDAY: SCENARIOS IN DIALOGUE"- PRO.DO.C.S.

Professional development course within the project approved and co-funded by UNAR for the 17th Action Week Against Racism

Address: Via Etruria 1400183

22/10/2020 - 30/10/2020 - ROMA, ITALY

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS, SCHOOL LEADERSHIP STAFF, AND SOCIO-CULTURAL OPERATORS AND ANIMATORS: "EPOCHAL CHANGES AND METROPOLITAN TRANSFORMATIONS: WHAT EDUCATION?"- PRO.DO.C.S.

Training Course by the NGO PRO.DO.C.S within the Project "Differences Cubed," approved by UNAR (National Office Against Racial Discrimination)

Address: Via Etruria 1400183

09/2017 - 22/07/2020 - CATANIA, ITALY

BACHELOR DEGREE IN EDUCATIONAL SCIENCESL-19- UNIVERSITÀ DEGLI STUDI DI CATANIA DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE

Field(s) of study:Education science | **Final grade:** 110/110 e lode | **National classification:** 6 | **Number of credits:** 180
| **Thesis:** Specific Learning Disorders and Their Early Identification | **Address:** 95131 | **Website:** www.unict.it

2020 - CATANIA, ITALY

24 CFU FOR TEACHING- UNIVERSITÀ DEGLI STUDI DI CATANIA

Address: Piazza Università,295131 | **Website:** www.unict.it

11/04/2019 - 13/04/2019 - ROMA, ITALY

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS, SCHOOL LEADERSHIP STAFF, AND SOCIO-CULTURAL OPERATORS AND ANIMATORS: "YOUTH... TOWARDS GLOBALITY, NARRATORS AND ACTORS OF GLOBAL CITIZENSHIP"- PRO.DO.C.S.

Address: Via Etruria 1400183

22/03/2018 - 24/03/2018

PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS AND SCHOOL LEADERSHIP STAFF: "GOING BEYOND: TOWARDS GLOBALITY. SCHOOL... LEARNING GLOBAL CITIZENSHIP"- PRO.DOC.S.

08/2012 - 07/2017 - ACIREALE, ITALY

SCIENTIFIC HIGH SCHOOL DIPLOMA- LICEO SCIENTIFICO STATALE "ARCHIMEDE"

Final grade: 85/100 | **Address:** Via Ludovico Ariosto,3795024 | **Website:** <https://www.liceoarchimede.edu.it/>

● **LANGUAGE SKILLS**

Mother tongue(s): **ITALIAN**

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
SPANISH	A2	A2	A2	A2	A1

● **SKILLS**

Microsoft Office | Social Network | Windows | Editing foto e video | Gestione autonoma della posta e-mail | Utilizzo del browser | GoogleChrome | InternetExplorer | Elaborazione delle informazioni | Posta elettronica | Android | Google | Safari | IOS | - Buone competenze nell'uso delle piattaforme Windows MacOS Android iOS | Padronanza del Pacchetto Office (Word Excel PowerPoint ecc) | Instagram | Iphone | Outlook | Posta elettronica certificata (PEC) | Conoscenza di software per videochiamate (Teams, Skype, Zoom, Google Meet) | Utilizzo di strumenti di VideoCall (Skype Microsoft Teams Zoom Meet) | Buona conoscenza della suite Google: Drive, Moduli, Meet, Sites, Apps script | Creazione autonoma di profiles sui web sites e sulle app di lavoro, social network e similari | Creazione siti web base (con Google sites e wix) | Google Sites | Utilizzo tools Google (Gmail, Drive, Sites, Moduli) | ° Canva per la creazione di grafiche per i canali social

● **PUBLICATIONS**

Onde di cambiamento tra continuità pedagogiche e nuovi orizzonti: dalla filantropia alla progressiva definizione della figura del marine educator 2025

Articolo per atti del Convegno SIPED "La qualità della formazione come responsabilità sociale"

Golino E. Golino E. (2025).Onde di cambiamento tra continuità pedagogiche e nuovi orizzonti: dalla filantropia alla progressiva definizione della figura del marine educator, Pensa Multimedia, (in press). Convegno SIPED

Scuola, territorio e Ocean Literacy Co-progettare per una cittadinanza consapevole e sostenibile 2025

Golino Emanuele La scuola Golino E. (2025). Scuola, territorio e Ocean Literacy Co-progettare per una cittadinanza consapevole e sostenibile. Quaderni di pedagogia della scuola, 8, pp.60-68. 8.

Poster presentation " Ocean Literacy: new horizons for outdoor educational planning" 2025

Golino Emanuele Golino E. (2025). Ocean Literacy: new horizons for outdoor educational planning. in EOE Conference.

"SEA EDUCATION". L'APPORTO PEDAGOGICO E DIDATTICO DELLA VALORIZZAZIONE DEL PATRIMONIO MARITTIMO ALL'EDUCAZIONE 2025

Golino E. (2024). "SEA EDUCATION". L'APPORTO PEDAGOGICO E DIDATTICO DELLA VALORIZZAZIONE DEL PATRIMONIO MARITTIMO ALL'EDUCAZIONE. *Memorie Geografiche* [in corso di stampa]

Per una scuola interculturale: le radici italo-arabe di una didattica innovativa inaugurata dal maestro Giovanni Piazza 2024

Golino E. (2024), Per una scuola interculturale: le radici italo-arabe di una didattica innovativa inaugurata dal maestro Giovanni Piazza. In *I Problemi della pedagogia*, Gennaio/Giugno 2024, n. 1, pp. 93-104.

Didattica inclusiva in prossimità del mare: l'esperienza del museo navEducatario 2024

Golino E. (2024). Didattica inclusiva in prossimità del mare: l'esperienza del museo navEducatario. In Gulisano D., Muscarà C. (2024). *Scuola e Museo. Ambienti di apprendimento attivi e inclusivi in "situ-azione". Confronti Italo-Spagnoli*. Lecce: Pensa Multimedia, pp.149-159.

Golino E.

Studi delle neuroscienze sull'orientamento sessuale 2021

Golino, E. (2021). Studi delle neuroscienze sull'orientamento sessuale. In AA.VV. (a cura di Donnarumma A.M.). *Dialogare nel Quotidiano... a più Voci*. Roma: PRO. DO. C.S Editore, pp.96-97.

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http://www.prodocs.org/wp-content/uploads/2021/04/Volume-23-PRO.DO_C.S..pdf

Teorie pedagogiche e prassi educative per un curriculum blu

Golino E. (2025). Teorie pedagogiche e prassi educative per un curriculum blu. *LLL*, 24,47,pp. 310-320.

Oltre la costa: Ocean Literacy, maretorio e apprendimento in una prospettiva lifelong

Golino E. (2025). Oltre la costa: Ocean Literacy, maretorio e apprendimento in una prospettiva lifelong. *EPALE Journal on Adult Learning and Continuing Education*, 18, pp.91-97.

Onde d'inclusione su cui navigare insieme

Golino E. (2025). Onde d'inclusione su cui navigare insieme: connessioni tra Ocean Literacy, Inclusive Education e Island Studies per una pedagogia del mare. *Educrazia*, 1, pp. 210-222.

L'Ocean Literacy come paradigma per una pedagogia critica, impegnata ed ecofemminista

Golino E. (2025) L'Ocean Literacy come paradigma per una pedagogia critica, impegnata ed ecofemminista. *Pedagogia delle differenze*, 54,2, pp.1-12.

Ocean Literacy: uno sguardo pedagogico per una progettazione educativa per lo 0-6

Golino E. (2026). Ocean Literacy: uno sguardo pedagogico per una progettazione educativa per lo 0-6. In Fasulo P., Impellizzeri S., Pillera G.C., Tomarchio M. *Scuola, università e terzo settore per la formazione, la progettazione educativa e l'integrazione dei servizi rivolti alla prima infanzia in Sicilia*, (in press)

L'Ocean Literacy come laboratorio educativo nell'era del post-digitale

Golino E. (2026). L'Ocean Literacy come laboratorio educativo nell'era del post-digitale. *Nuova secondaria ricerca*, (in press).

● **DRIVING LICENCE**

Driving licence: B

● CONFERENCES & SEMINARS

18/03/2026 - 18/03/2026 Università degli Studi di Padova

Course Virtual laboratories: Innovate and integrate practical experience Course Virtual laboratories: Innovate and integrate practical experience

19/02/2026 - 19/02/2026 Università degli Studi di Padova

Course Partecipative strategy: the model Think-Share-Compare ALMA course Partecipative strategy: the model Think-Share-Compare

13/02/2026 - 13/02/2026 Università degli Studi di Padova

Course Microteaching: from pianification to peer observation ALMA Course Microteaching: from pianification to peer observation

18/11/2025 - 18/11/2025 Università degli Studi di Firenze

Webinar Approaches and tools for immersive learning ALMA Webinar: Approaches and tools for immersive learning: 360° video, augmented reality, virtual reality."

04/11/2025 - 04/11/2025 Università degli Studi di Padova

Course Micro-credential in High School ALMA course about Micro-credential in High School: from European recommendations to local implementation – Perspectives, challenges, opportunities

21/10/2025 - 21/10/2025 Università di Firenze

Design and assessment in blanded didactics Webinar ALMA about Design and assessment in blanded didactics

07/10/2025 ALMA

Webinar Community Building: build a community of teacher with Change Agent Attended as auditor to the seminar held by Prof. Ettore Bolisani and Prof. Massimiliano Barolo of Università of Padova

25/09/2025 University of Siena

Seminar "Mixed Methods Research from a Qualitative Perspective" Attended as auditor to the seminar "Mixed Methods Research from a Qualitative Perspective" held by Prof. Peggy Shannon-Baker, President of the *Mixed Methods International Research Association*.

10/09/2025 Acitrezza

Study Day "Change: how to prepare for the sea of the future" Attended as a speaker in the Conference organized by the Acitrezza Study Center with the patronage of the Municipality of Aci Castello and the collaboration of AIGU (Italian Youth Association for UNESCO) with a report entitled "Ocean Literacy in an era of change: the pedagogical contribution of navEducatorio"

14/04/2025 - 17/04/2025 Rimini

EOE CONFERENCE 2025 Attended as a speaker to the 2025 EOE network conference, hosted by the Department for Quality of Life Studies of the University of Bologna, Rimini Campus from April 14 to 17, is configured as a gathering of professionals and academics on place-based education, outdoor education and urban adventures.

Links <https://eventi.unibo.it/eoe-2025-conference>

14/04/2025 Università di Catania

Feminisms from the South. Instances of decolonial pedagogy between ecologies and meridian educational spaces Head of the conference secretariat of the seminar addressed and discussed the complex and challenging issues that derive from the possible intersections between feminist, ecological and sundial education in the panorama of educational communities that move between universities and territory.

17/03/2025 Università degli Studi di Catania

FOR AN INTEGRATED SYSTEM 0-6 THE UNIVERSITY'S CONTRIBUTION BETWEEN EDUCATION, RESEARCH,

THIRD MISSION Attended as auditor to the seminar focused on the educational projects of the territory on the 0-6 year segment, as well as on the reasoning, together with other local institutional and non-profit actors, regarding the contribution and role of the University with a view to building a 0-6 integrated system.

31/10/2024 Catania (online)

Seminar "Non-formal education as a tool for promoting youth empowerment: the contribution of European youth policies." Attended as auditor to the seminar held by Prof. Nadia Crescenzo of the University of Fisciano

25/10/2024 Catania (online)

Seminar "Artificial intelligence and advanced digital techniques for data collection and analysis in social research." Attended as auditor to the seminar held by Prof. Umberto Di Maggio of the Department of Law, Economics and Communication, of the LUMSA University regarding artificial intelligence and its use in social research.

15/10/2024 Stati Uniti

Lecture on Artificial Intelligence Attended to the Doctoral lecture of Prof. Christopher H. Tienken at Seton Hall University on the use of artificial intelligence.

29/05/2024 Webex- Milan Bicocca Department of Human Sciences for the training "Riccardo Massa"

Study Seminar: "Regulation of Pedagogical and Educational Professions and the Establishment of Their Professional Registers: Perspectives and Issues" Attended as auditor to the seminar about the new professional registers

22/05/2024 Webex

Seminar: Ecologies, Power, and Differences Attended as auditor to the seminar promoted by the "Ecologies of Education" series of FrancoAngeli Publisher, exploring the contribution that the ecological paradigm can offer to investigate the multiple ways in which human and non-human otherness emerges and takes shape within educational contexts.

20/05/2024 Università degli Studi di Catania

Seminar: "Unsustainable Inequalities. Eco-Teaching, Educational Relationships, Pluralism" Attended as auditor to the seminar conceived as an opportunity for scientific debate in the pedagogical and educational field on topics related to an idea of unregulated and instrumental sustainability, organized by Prof.sses Raffaella C. Strongoli and Maria Tomarchio.

24/04/2024 Siracusa

Conference on Disability: Models and Best Inclusive Teaching Practices in the Siracusa Area Head of the Organizational Secretariat for the Conference on Best Inclusive Teaching Practices in the Siracusa Area

16/04/2024 Università degli Studi di Catania

Study Day: "Neuroscience in Educational Interventions" Attended as auditor to the study day coordinated by Prof. Paolina Mulè, featuring the keynote lecture by Prof. Giacomo Rizzolatti from the University of Parma.

13/02/2024 Italia-Spagna (Microsoft Teams)

International Conference School and Museum: Active and Inclusive Learning Environments in "Situ-Action." Italian-Spanish Comparisons Speaker with a presentation titled "Inclusive Teaching by the Sea: The Experience of the navEducatario Museum" at the International Conference School and Museum: Active and Inclusive Learning Environments in "Situ-Action." Italian-Spanish Comparisons, organized by the University of Catania and the Universidad de Valladolid.

12/02/2024 Università degli Studi di Catania

Seminar: "Which Methodological, Didactic, and Research Skills in the New Teaching Profession? Designing and Conducting an Inclusive Focus Group in the Classroom" Attended as auditor to the seminar held by Prof. Daniela Gulisano at the University of Catania on methodological-didactic skills and focus groups.

09/02/2024 Università degli Studi di Catania

Seminar: "The Teacher as Promoter of Inclusive Education in the Autonomous School: The Relationship Between General and Special Education" Attended as auditor to the seminar held by Prof. Paolina Mulè at the University of Catania on the inclusive teacher and the relationship between general and special education.

07/02/2024 Teatro Metropolitan, Catania

Conference "The theaters of disability: present and future perspectives" Attended as auditor to the Conference on the Relationship Between Theatre and Disability, organized by the University of Catania, featuring a theatrical performance by the cultural association NEON.

22/01/2024 Università degli Studi di Catania

Seminar: "Teaching Strategies for a Teacher in Action: The Methodological Perspective of Video Analysis of Professional Practice" Attended as auditor the seminar held by Prof. Daniela Gulisano at the University of Catania on teaching strategies.

14/12/2023 Università degli Studi di Catania

Seminar "Organisation and management of a call for project of research" Attended as auditor to the Seminar held by Prof. Benoit Urgelli from the University of Lyon at the University of Catania regarding the design, organization, and management of a research project call.

05/12/2023 Università degli studi di Catania

Seminar "Participative and collaborative research: topics, methods and challenges" Attended as auditor to the seminar conducted by Prof. Benoit Urgelli from the University of Lyon, held at the University of Catania, focusing on participatory research in the social sciences.

16/11/2023 - 17/11/2023 Catania

Conference: "THE TEACHER BETWEEN DIDACTIC INNOVATION AND INCLUSIVE PROCESSES FOR A QUALITY SCHOOL" Head of the Secretariat for a national conference focused on the role of the teacher, who is increasingly called upon to manage the complexity of educational challenges not alone but primarily as part of a team. Responsibilities included balancing content richness, teaching methodologies, and didactic approaches, addressing student diversity and potential development, and designing learning environments, including through the use of digital tools.

07/11/2023

Seminar "Theories and perspectives on Democratic leadership styles for education leaders" Attended as auditor to the seminar conducted by Prof. Chris Tienken from Seton Hall University, New York, held at the University of Catania, focusing on educational leadership.

26/10/2023 Università degli studi di Catania

Seminar: "Qualitative Research in the Human and Social Sciences" Attended as auditor to the seminar conducted by Prof. L. Stoppiello from the Universidad de Ciencias Sociales y Empresariales (UCES), Buenos Aires, held at the University of Catania, focusing on how to conduct qualitative research in the field of human sciences.

26/05/2023 Università degli Studi di Foggia

Seminar: "Building Supportive Communities and Intergenerational Dialogue" Attended as auditor to the seminar aimed at identifying beliefs and cultural backgrounds that support the promotion of an educational design culture focused on intergenerationality and the development of pedagogical and didactic tools.

22/05/2023 SIPeGeS - Microsoft Teams

SIPeGeS Seminar: "Dynamics of Inter-Interest: Living in the Community from an Educational Perspective" Attended as auditor

19/05/2023 Università degli Studi di Roma "Tor Vergata"

Conference: "European Union Strategies on the Rights of the Child" Participation as a registered auditor in the International Conference "European Union Strategies on the Rights of the Child", organized by

the Observatory on Sport and Youth Disadvantage of CNS Libertas APS, in collaboration with GS Flames Gold, AINSPED, and other institutional bodies and sports federations, as part of the national project "Move Run Walk Against Bullying".

12/05/2023 SIPED- Padova

SIPED Seminar: "Intercultural Education as Education for Peace" Attended as auditor to the seminar, organized by the SIPED Working Group on "Intercultural Pedagogy" in collaboration with the FISPPA Department of the University of Padua, the Department of Educational and School Policies of the Municipality of Padua, and the SIPED Working Group on "Emergency Pedagogy: Educational Relationships, Resilience, Community", focused on "Intercultural Education as Education for Peace", exploring its cultural, pedagogical, and educational dimensions.

22/10/2022 - 22/10/2022 Sicilia Fiera Exhibition Meeting Hub- Misterbianco

INDIRE Seminar: "Migrant Youth, Creativity, and Digital Tools" Attended as auditor

22/10/2022 - 22/10/2022 Sicilia Fiera Exhibition Meeting Hub- Misterbianco

INDIRE Conference: "Putting the Child at the Center of the School" - Mario Lodi 100 Years After His Birth
Attended as auditor

11/06/2022 APEI

A Pedagogical Reading of Dante's Journey Attended as auditor

09/11/2020 - 30/11/2020 Università degli Studi di Catania

Webinar Series: Maria Montessori - A Prophetic Pedagogy for a New World Attended as auditor to the webinar series on Maria Montessori, exploring her connection with Theosophy in the context of cosmic education, juxtaposing art and science as resources for human development. The seminar also delved into Montessori's paideic messianism, her activist legacy, connections with John Dewey, and spiritual themes, providing a comprehensive portrayal of the pedagogue.

18/11/2020 UNAR

Conference "Antisemitism and Online Hate: Conspiracy Theories in the Age of the Internet" Attended as auditor to the conference organized by UNAR and the National Coordinator for Combating Antisemitism at the Presidency of the Council of Ministers, with IHRA delegates for Italy, as part of initiatives to combat hate speech and hate crimes in Italy.

16/01/2018 Università di Catania- Dipartimento di Scienze della FormazioneCatania

Seminary Paulo Freire:A Pedagogy for Emancipation and Hope Attended as an auditor the seminar about Paulo Freire's pedagogy and his nowday's application

12/12/2017 Università degli Studi di Catania- Via Ofelia, Catania

Seminary HERBERT SPENCER - Between Scientific Culture and Liberalism: A Paradigm for Modern Education Attended as an auditor the seminar on a renewed exploration of an author emphasizing the interplay between science, evolution, and pedagogy, with contributions on evolutionarily stable strategies, the role of women, and the pragmatist approach to education: Herbert Spencer.

● PROJECTS

30/11/2024 - 12/08/2025

navEducatorio: uno squarcio educativo sul mare- third edition

Design, management, evaluation, and pedagogical coordination of an educational service for children aged 7 to 10, implemented within the Public Administration. The project aims to build a strong partnership with families, local schools, and public and private institutions, enabling direct engagement with the lives of the children and fostering interaction with the local community and its opportunities.

The initiative is aligned with the 2030 Agenda for Sustainable Development, focusing on social, environmental, and economic sustainability, with the goals of valuing diversity, promoting ocean literacy, sustainable behaviors and active citizenship, and fostering intergenerational exchanges.

2024 - 2024

nav-Educatorio: uno squarcio educativo sul mare second edition Design, management, evaluation, and pedagogical coordination of an educational service for children aged 6 to 10, implemented within the Public Administration. The project aims to establish a strong partnership with families, local schools, and public and private institutions, enabling direct engagement in the lives of the children and fostering interaction with the local community and its opportunities.

The initiative aligns with the principles of the 2030 Agenda for Sustainable Development, emphasizing social, environmental, and economic sustainability, with the objectives of valuing diversity, promoting sustainable behaviors and active citizenship, promoting the development of Ocean Literacy, fostering intergenerational exchanges, and highlighting maritime heritage.

11/2023 - CURRENT

Exhibition-Based Sea Education: The Legacy of navEducatorio Pedagogical design and coordination of an educational service for children aged 7 to 10, implemented within the Public Administration. The project adopts a multifunctional educational approach, synergistically aligned with local schools and the Acireale community, while embracing the deep connection that Sicilian islanders have with the sea.

By fostering meaningful interactions among children, across generations, and even between different cultures, the initiative aims to create an exhibition space showcasing the outputs of the project: *"navEducatorio: uno squarcio educativo sul mare"*.

2023 - 2023

nav-Educatorio: uno squarcio educativo sul mare Design, management, evaluation, and pedagogical coordination of an educational service for children aged 7 to 10, implemented within the Public Administration. The project aims to establish a strong partnership with families, local schools, and public and private institutions, enabling direct engagement with the lives of the children and their interaction with the local community and its opportunities.

The initiative is guided by the principles of the 2030 Agenda for Sustainable Development, focusing on social, environmental, and economic sustainability, with the goals of valuing diversity, promoting ocean literacy, sustainable behaviors, and active citizenship, and fostering intergenerational exchanges.

● HONOURS AND AWARDS

01/01/2019 ERSU

Scholarship ERSU Regional Agency for the Right to Education Scholarship

01/01/2020 University of Catania

Bachelor's Degree Award Integrazione borsa di studio per i laureati in corso

01/01/2021 ERSU

Scholarship ERSU Regional Agency for the Right to Education Scholarship

01/01/2022 ERSU

Scholarship ERSU Regional Agency for the Right to Education Scholarship

● HOBBIES AND INTERESTS

Poet Strong written argumentation skills and experience in composing short poetic works

Keen interest in pop music

● NETWORKS AND MEMBERSHIPS

2024 - CURRENT

SIPED Junior Member of the Italian Society of Pedagogy (SIPED)

28/06/2024 - CURRENT

Society of Geographical Studies Member of the Society of Geographical Studies

19/09/2025 - CURRENT

EMSEA Member of the European Marine Science Educators Association (EMSEA)

● **PROFESSIONAL SKILLS**

Administration of objective assessments

Knowledge in administering objective tests and their building for the early identification of specific learning disorders, acquired through training completed during the university internship undertaken as part of my Bachelor's degree program.

Project management skills

Project design and management skills developed during my Master's Degree through the creation of educational service projects within the courses Models of Pedagogical Design and Educational Policies, Methods and Techniques of Evaluation, and Theory, Methods, and Design for Environmental Education and Sustainable Development.

These competencies were further strengthened through the design and management of the "Naveducatorio" educational project.

● **WORKSHOP**

22/05/2025

Ocean Literacy Workshop during the event "EcoBeach" at Rodari School of Acireale

Leader of the Ocean Literacy Workshop during the event "EcoBeach" for children of 9 and 10 years old. We started with a lesson about the life cycle of sea turtles and subsequently conducted a beach-based workshop activity focused on imaginative reflections about the future of the sea.

27/12/2024

Christmas Educational Workshop within the Framework of Ocean Literacy

Leader of the Christmas educational workshop as part of the Lab for KIDS Christmas 2024 program, organized by the Municipality of Acireale, for children aged 6 to 10 years, framed within Ocean Literacy and the environmental protection of our seas. Through shared reading of Christmas stories, children had the opportunity to reflect on climate change and understand how Christmas celebrations differ across the world.

17/07/2024 - 24/07/2024

Workshop "Educate on environmental and social sustainability"

Workshop for children aged 5 to 10, managed and coordinated by myself, as part of the Lab for KIDS within the Acireale Summer 2024 Program, focused on the promotion of tangible and intangible cultural heritage. Through the shared reading of an illustrated book, activities were initiated to raise awareness about environmental and social sustainability.

02/05/2023 - 02/06/2023

Erickson Workshop on European Project Design: Financial and Administrative Management for Successful Projects

The workshop I attended as a participant simulates the process of defining a financial plan (budgeted and actual costs by cost item), exploring the principles and rules governing eligibility of expenditures and reimbursement conditions (reporting based on actual costs and simplified cost options) within the framework of European Union direct management programs and structural funds.

The workshop also addresses issues related to the proper administrative management of the

project (compliance with the grant agreement), partnership management during project implementation (partnership agreements), and the development of the project monitoring and evaluation system (reporting, definition of indicators and targets).

04/2023 - 04/2023

Erickson Workshop on European Project Design: Planning and Structuring the Project Idea

Erickson workshop that I attended as a participant, focused on the practical learning of techniques, tools, and methodologies for European project design, aimed at defining the intervention logic of a project idea in accordance with the European Commission guidelines for accessing EU funding.

22/10/2022

Workshop "Ecological Recognition: A Visual, Creative, and Collaborative Method"

Participation as auditor in the workshop aimed at presenting and providing hands-on experience with the Ecological Renaissance perspective. The workshop addressed the concept of ecological renaissance as implemented in France through a roadmap of 24 diverse projects, spanning areas from agriculture to ecosystem conservation. It explored how culture and governance systems can provide practical tools, solutions, and strategies to tackle challenges such as climate change, biodiversity loss, resource depletion, and social inequality.

● **RESEARCH ACTIVITIES**

2024 - CURRENT

Participation in the research group for the Pia.ce.ri Project of University of Catania Unsustainable Inequalities. Faces and Profiles of Educational Poverty between Justice, School System and Inclusive Policies

Participation in the research group of the Pia.ce.ri Project: *"Unsustainable Inequalities: Faces and Profiles of Educational Poverty between Justice, the School System, and Inclusive Policies"*, directed and coordinated by **Prof. Raffaella Carmen Strongoli** (Associate Professor of Didactics and Special Pedagogy at the Department of Education Sciences, University of Catania).

2022 - CURRENT

Collaboration in research activities

Research collaborator on an ongoing project directed and coordinated by Prof. Maria Tomarchio (Full Professor of General and Social Pedagogy at the Department of Education Sciences, University of Catania), focusing on the profiles of the most representative teachers from Marsala in the first half of the 20th century, with a particular emphasis on Giovanni Piazza, a teacher active in Italo-Arabic schools in Libya during the early 20th century.

● **ABROAD EXPERIENCES**

One month of research activity at University of Lisbon, Portugal

Work on his thesis, including the writing of approximately 100 pages during this stay;

- Visits to the schools Marquesa da Alorna, Agrupamento Forte de Casa, and Externato Rainha Dona Amélia, to study their educational projects and activities;
- Visit to the Oceanário and meetings with experts from its Education Department;
- Participation in the seminar "Ensinar com e através do oceano: Experiências e oportunidades para a educação," organized by the Education Department of the Oceanário, that represented an effort to develop a training pathway for future teachers focused on Ocean Literacy within the academic curriculum.

18/09/2024 - 18/11/2024

Four-month and a half study and research activity at Seton Hall University, New Jersey

Main activities carried out during the two-month study and research period at Seton Hall University (New Jersey):

- Study of K–12 school curricula in the State of New Jersey;
- Study and in-depth analysis of the theoretical paradigm of Ocean Literacy;
- Study and review of Marine Science, Oceanography, and Natural Science curricula in New Jersey schools;
- Participation in Professional Development sessions for K–12 teachers in New Jersey on the topic of Artificial Intelligence, conducted by Prof. Christopher H. Tienken;
- Participation in Professional Development sessions for K–12 teachers in New Jersey on the topic of Climate Change, conducted by Prof. Christopher H. Tienken;
- Attendance at a doctoral lecture at Seton Hall University on the use of Artificial Intelligence, delivered by Prof. Christopher H. Tienken.
- Participation in Professor Tienken’s participation to a powerful radio show/podcast dedicated to public education, called BustED Pencils
- Participation in Conference about AI in Cape May County

19/08/2025 - 01/09/2025

17 days study and research activity at Federal University of São Paulo, Brazil

Participation in São Paulo School of Advanced Science (SPSAS) in Ocean Literacy, a prestigious academic program funded by the São Paulo Research Foundation (FAPESP) in Brazil. It brings together leading senior researchers from Brazil and abroad to teach and mentor graduate students and early-career researchers from all over the world.

● **COMMUNICATION AND INTERPERSONAL SKILLS**

Communication skills

Team spirit and strong ability to manage group work while being attentive to individual needs. I developed these skills through teamwork experiences at the University of Catania, particularly during collaborative activities for various courses such as *History of Philosophy*, *History of School and Educational Institutions*, *Work Psychology and Career Counseling*, as well as through my experience as a class tutor in the *Specialization Course for Support Teaching*.

Excellent communication and interpersonal abilities, enabling effective interaction, collaboration, and relationship-building in diverse educational and professional contexts.

Constructive attitude and strong adaptability, developed both theoretically through the study of disciplines such as *Intercultural Pedagogy* and practically through professional development courses organized by PRO.DO.C.S., where teamwork and shared goal achievement were essential, as well as through participation in several Summer and Spring Schools.

Good ability to adapt to multicultural environments, acquired through training courses offered by PRO.DO.C.S. and seminars organized by the University of Catania, which allowed me to explore the modern applications of pedagogical methodologies inspired by Paulo Freire’s approach and by the *Multicultural Schools* program.

Strong listening and dialogue skills, ensuring openness to different perspectives and constructive engagement in collaborative settings.

● **ORGANIZATIONAL SKILLS**

Organizational and managerial skills

Excellent organizational and managerial skills, including the ability to define priorities, objectives, and work plans, and to assume responsibility for results. These skills have been developed through the professional experiences described above, which required me to manage multiple activities independently while meeting deadlines and achieving set objectives.

Strong project and team coordination skills, with a proven ability to plan, monitor, and deliver outcomes effectively.

High capacity to manage work-related stress and maintain performance under pressure.

I authorize the processing of my personal data in the CV pursuant to art. 13 d. lgs. 30 June 2003 n. 196 - "Code regarding the protection of personal data" and art. 13 GDPR 679/16 - "European Regulation on the protection of personal data".



Acireale, 10/04/2026

Emanuele Golino